

# Galileo Reporting

University High School is moving towards a new reporting system.

For Galileo this means that in the middle (week 5) and at the end (week 10) of the term you will receive a mark (out of 100) for:

1. Achievement
2. Attitude and Effort

You will also need to set a **goal** for achievement at the beginning of term.

The 'Achievement' mark will be decided by you, in consultation with your home-group teacher. You will need to refer to the marking system below to best estimate your score.

The same method applies to getting your 'Attitude and Effort' mark (see page 2).

## Achievement Descriptors for Student Progress Report

100	Deep and critical analysis of progress (or lack of) made with reference to each of the student's stated goals. Reference is made to evidence or behaviour to demonstrate progress towards goals. All work completed at a standard that demonstrates reflective abilities and deep thinking. Contribution to team project demonstrated initiative, independence and an ability to work cohesively with different personality types.
90	Better than indicators below but didn't achieve indicators for a 100.
80	Honest reflection on progress (or lack of) with regard to <b>each</b> of the student's stated goals. All required homework tasks have been attempted. Blogging and Focus Questions consistently completed at a high standard. Contribution to Team Project demonstrated an ability to work independently and with initiative.
70	Better than indicators below but didn't achieve indicators for a 80.
60	Learning goals listed and choices explained clearly. Reflection about the progress (or lack of) with regards to some of stated goals. Most homework tasks have been completed to an adequate standard. Contributed to Team Project by doing allocated work.
50	Better than indicators below but didn't achieve indicators for a 60.
40	Learning goals listed. Explanations of learning goal choices lack detail. Zero or superficial reflection is made on progress (or lack of) towards goals. Some positive output in terms of blogs and focus questions, but still falls below a reasonable standard. Has made a minimal contribution to Team Project work.
30	Better than indicators below but didn't achieve indicators for a 40.
0-20	No learning goals selected. Blogs and Focus Questions not submitted, or of very poor standard. Zero contribution to Team Project/student clearly disrupts efforts of his/her team to complete work.

## Attitude and Effort Descriptors for Student Progress Report

100	<p>A student at this level;</p> <ul style="list-style-type: none"> <li>• Requests teacher feedback and incorporates into their work;</li> <li>• Actively seeks enrichment or extension;</li> <li>• Actively promotes inclusion and tolerance in class.</li> <li>• Demonstrates active interest in content through curiosity or questioning;</li> <li>• Initiates discussion in class.</li> </ul>
90	Has shown improvement in the characteristics described at 80 but not yet at the level above.
80	<p>A student at this level;</p> <ul style="list-style-type: none"> <li>• Incorporates teacher feedback into future work;</li> <li>• Joins in class discussions/activities without being prompted;</li> <li>• Responds respectfully to points of disagreement;</li> <li>• Always brings necessary materials;</li> <li>• Always on time to class.</li> </ul>
70	Has shown improvement in the characteristics described at 60 but not yet at the level above.
60	<p>A student at this level;</p> <ul style="list-style-type: none"> <li>• Completes class work efficiently;</li> <li>• Participates in class discussions/activities when prompted by teacher;</li> <li>• Does not distract other students;</li> <li>• Usually brings necessary materials;</li> <li>• Usually on time to class.</li> </ul>
50	Has shown improvement in the characteristics described at 40 but not yet at the level above.
40	<p>A student at this level;</p> <ul style="list-style-type: none"> <li>• No evidence of treating others disrespectfully;</li> <li>• Late on a noticeable number of occasions;</li> <li>• Distracts other students from their work;</li> <li>• Distracted when completing class work;</li> <li>• No sign that feedback is incorporated into future work;</li> <li>• Reluctant to participate in class discussion/activities.</li> </ul>
30	<p>A student at this level;</p> <ul style="list-style-type: none"> <li>• Fails to complete class work;</li> <li>• Class materials often missing;</li> <li>• Unaware/careless about the effects of their behaviour on others;</li> <li>• Uses inappropriate language.</li> </ul>
20 or below	<p>A student at this level;</p> <ul style="list-style-type: none"> <li>• Chronically late without explanation;</li> <li>• Persistently avoids participation in class, or engagement with course content, even when directed;</li> <li>• Shows contempt for teacher feedback;</li> <li>• Aggressive or intimidating behaviour towards other students or teachers.</li> </ul>